

**Rayat Shikshan Sanstha's**  
**Shri. Raosaheb Ramrao Patil Mahavidyalaya, Savlaj**  
**Tal. Tasgaon, Dist. Sangli**  
**Academic Year- 2023-24**  
**Feedback Committee**  
**Feedback Analysis Report**

**Introduction and Objectives:**

Rayat Shikshan Sanstha's, Shri. Raosaheb Ramrao Patil Mahavidyalaya, Savlaj was established in the year 1991. The college aims at the overall development of the students to become entrepreneurs and professionals in the respective disciplines. Every year a survey was conducted to assess the satisfaction of all the stakeholders (Students, Alumni, Teachers, and Employers) regarding curriculum of the college. The college is permanently affiliated to Shivaji University, Kolhapur and follows curriculum prescribed by the university. Receiving positive or negative feedback from these stakeholders is important as both these are crucial in helping monitor and evaluate the academic and administrative activities in the college. Listening to what stakeholders have to say is a contributing factor to running a successful college or institution.

**Methodology:**

In every academic year, we ask all the stakeholders to fill a feedback form which is made available on college website. Every year, data is collected during the period from 1<sup>st</sup> March to 10<sup>th</sup> March. For this academic year, data was collected during the period 1<sup>st</sup> August to 20<sup>th</sup> Sept. 2024. The link of feedback form was made available to all stakeholders on their Email address, WhatsApp account and also college website. Filling of feedback is voluntary.

For the academic year 2023-24, there were 357 registered students at the college. 50 students, 47 alumni, 20 teachers and 8 employers responded to the survey. The analyses presented in this report are based on the responses of these stakeholders to the survey.

**Design of Feedback**

The responses from Students, Teachers Alumni and Employers are collected on the four-point scale.

- 1) Excellent
- 2) Good
- 3) Satisfactory
- 4) Poor

**Overall Evaluation: -**

Feedback was collected and analysed by Feedback Analysis Committee of the

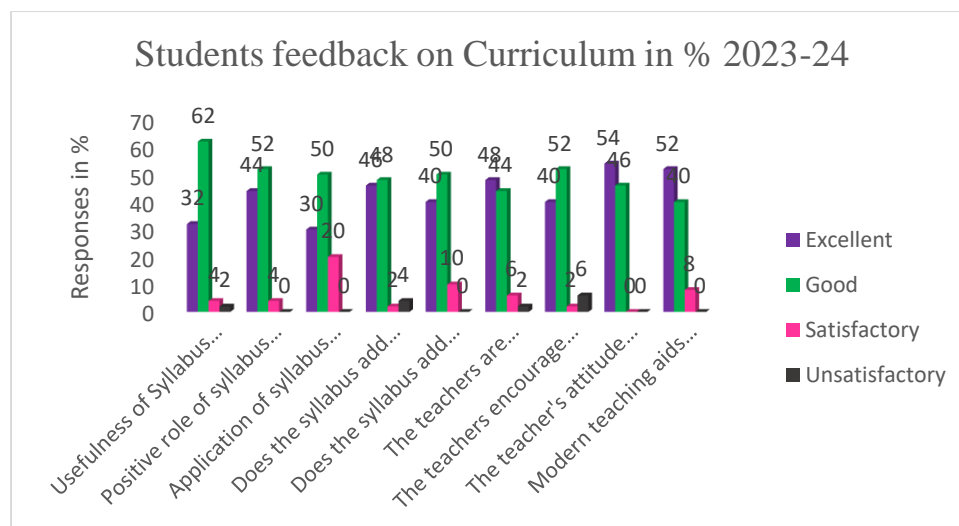
college. Opinion of all stakeholders are obtained about each parameter in percentage.

**Student Feedback: -**

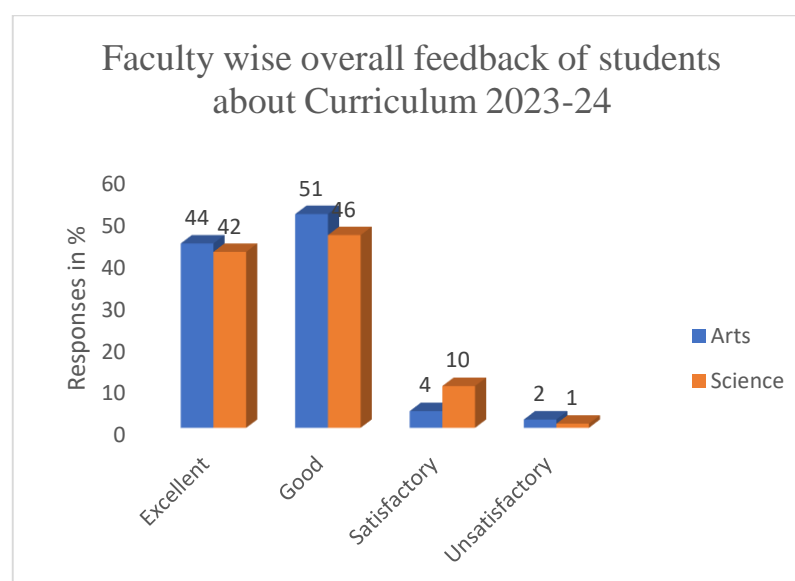
The respondent sample is broadly representative of the student population with respect to gender, programme level and course. We have received 50 students' online feedback on the syllabus of various programs designed by Shivaji University, Kolhapur. There are 41 female and 23 male respondents in the survey sample.

Following chart and table shows the summary of the responses given by students for each parameter.

Sr. No.	Particulars	Excellent	Good	Satisfactory	Unsatisfactory
1.	Usefulness of Syllabus in the employment and entrepreneurship	32	61	4	3
2.	Positive role of syllabus in the Personality	42	50	6	2
3.	Application of syllabus in global competency	34	45	15	6
4.	Does the syllabus add value of social responsibility and social justice?	49	50	1	0
5.	Does the syllabus add value in gender equality, human values and environmental awareness?	40	51	9	0
6.	The teachers are punctual and regular in conducting lecture	38	51	08	03
7.	The teachers encourage participation of students and discussion in the class	39	51	02	8
8.	The teacher's attitude towards the students is friendly and helpful	58	42	0	0
9.	Modern Teaching Aids like ppt, web resources etc. are used by teachers while teaching	50	38	12	0



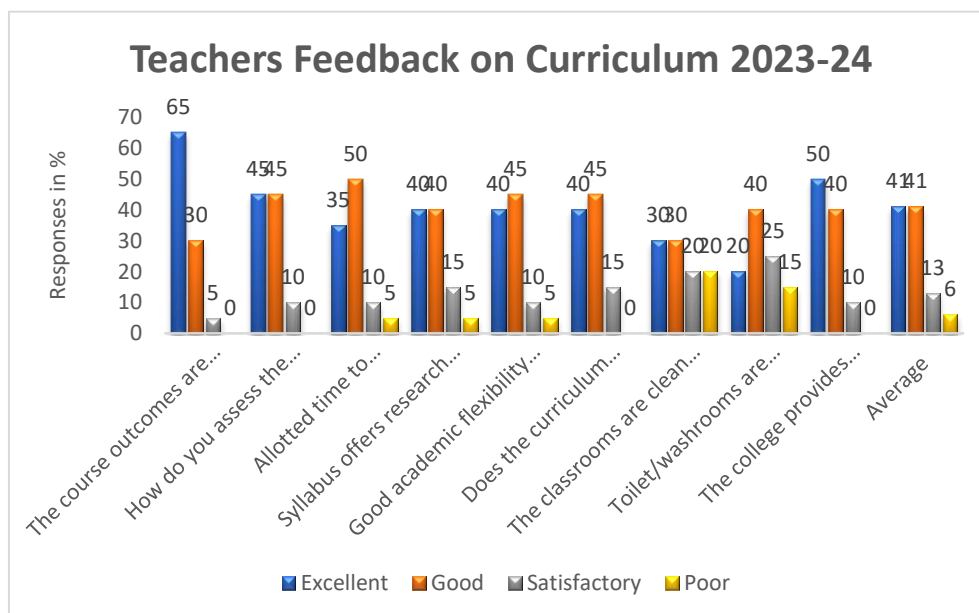
About 32% students agree with the current syllabus which is suitable for employment and entrepreneurship whereas 3% do not agree with it. About 62% students are agree with the current syllabus plays positive role into the personality development. More than 52% students agree with the curriculum which develop global competence, whereas 4% do not agree with it. 50% students agree with the syllabus add value of social responsibility and social justice. 50% students agree with the syllabus add value in gender equality, human values and environmental awareness. There are 48% students who agree for the punctuality of the teachers. 44% students think that teachers encourage students to participate in group discussions and other activities and 52% students reckon that teachers are friendly in their attitude. 54% students are satisfied with the use of modern teaching aids. Overall, it seems that majority of the students have rated yes for all the points considered here.



### **Teachers Feedback**

We have received 20 teachers' online feedback on the syllabus of various Programmes designed by Shivaji University, Kolhapur. There are 14 male and 6 female respondents in the survey sample. Following table shows the summary of the responses given by teacher for each parameter (in %).

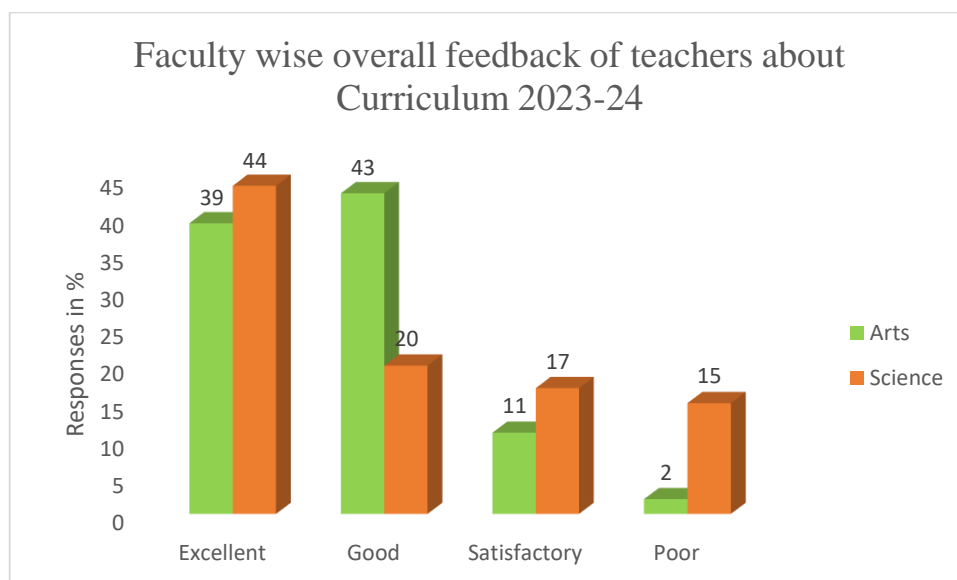
Sr. No.	Particulars	Excellent	Good	Satisfactory	Poor
1.	The course outcomes are understood by the student.	65	30	5	0
2.	How do you assess the student's response to the difficulty level of the syllabus?	45	45	10	0
3.	Allotted time to complete the syllabus is sufficient?	35	50	10	5
4.	Syllabus offers research possibilities	40	40	15	5
5.	Good academic flexibility in the curriculum?	40	45	10	5
6.	Does the curriculum include cross-cutting issues like gender and environment	40	45	15	0
7.	The classrooms are clean and well maintained	30	30	20	20
8.	Toilet/washrooms are clean and properly maintained.	20	40	25	15
9.	The college provides adequate opportunities and support to faculty for upgrading their skills and qualifications.	50	40	10	0
10.	Average	41	41	13	6



There are 65% teachers who think that the course outcomes are understood by the student.

There are 45% teachers that rate the difficulty level of the syllabus as excellent and only 10%

are satisfied with it. 50% teachers feel that allotted time to complete the syllabus is sufficient and syllabus offers research possibilities. There are 45% teachers agree that there is good academic flexibility in the curriculum. There are 30% teachers feel that the classrooms are clean and well maintained and toilet/washrooms are clean and properly maintained. 50% teachers feel that the college provides adequate opportunities and support to faculty for upgrading their skills and qualifications.

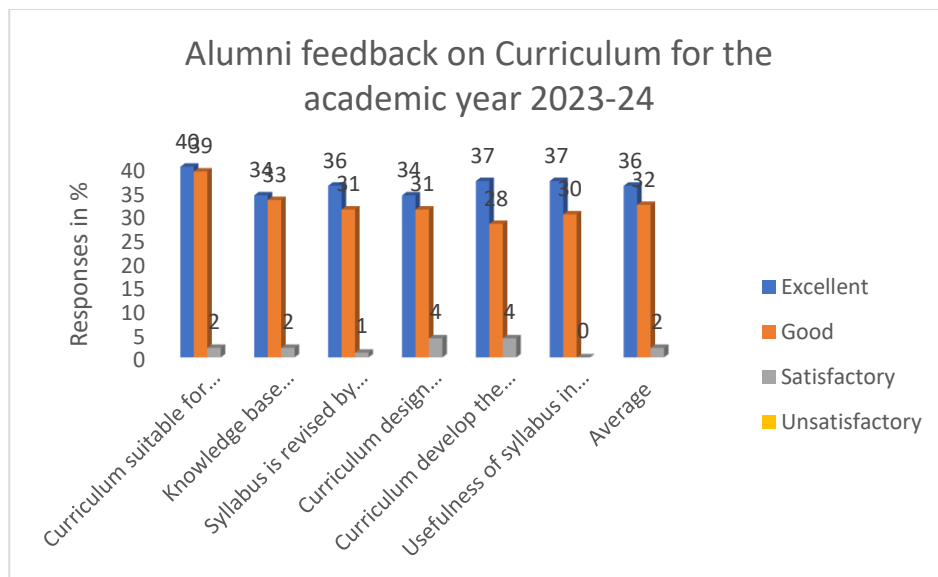


### **Alumni Feedback**

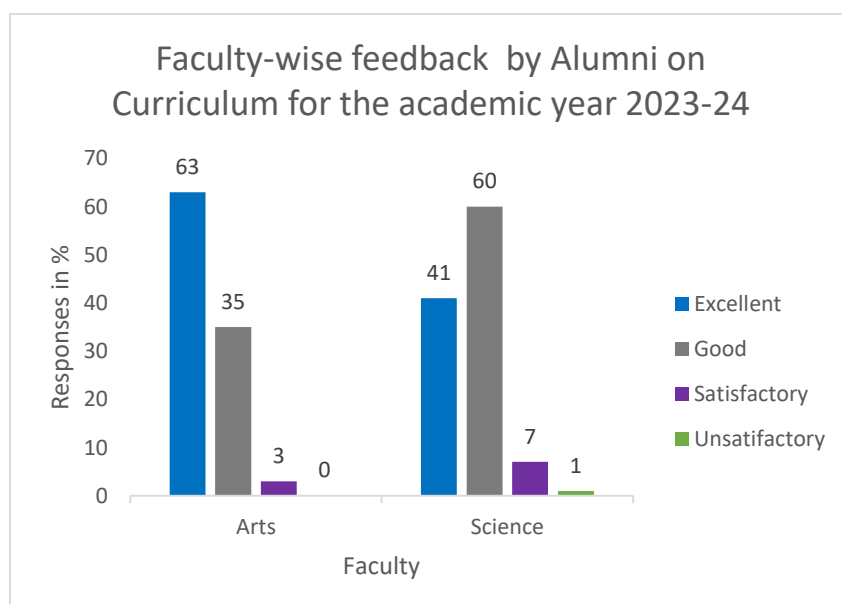
We have received 47 alumni online feedbacks on the syllabus of various programmes designed by Shivaji University, Kolhapur. There are 38 female and 09 male respondents in the survey sample. Following chart and table shows the summary (in %) of the responses given by alumnus for each parameter.

Sr. No.	Particulars	Excellent	Good	Satisfactory	Unsatisfactory
1.	Curriculum suitable for employability in the present scenario	40	39	2	0
2.	Knowledge base proposed to be created by the curriculum	34	33	2	0
3.	Syllabus is revised by the university as per the requirement of the stakeholders	36	31	1	0
4.	Curriculum design suitable for overall development of students	34	31	4	0
5.	Curriculum develop the global competence of students	37	28	4	0

6.	Usefulness of syllabus in the employment of entrepreneurship	37	30	0	0
7.	Average	36	32	2	0



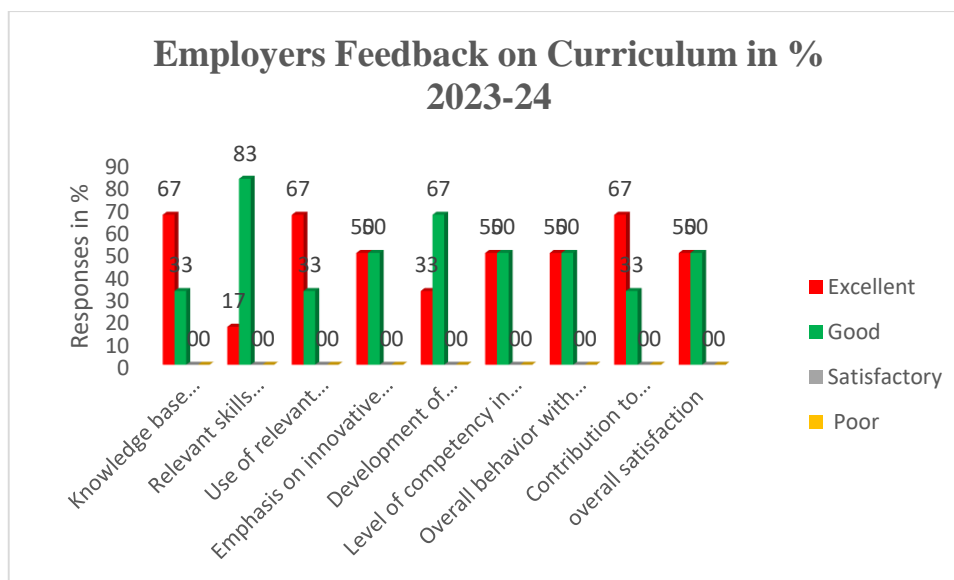
There are 40% alumni who think that curriculum is suitable for employability in the present scenario. 34% alumni 36% agree with the fact that Knowledge base proposed to be created by the curriculum and 2% are satisfied with this. 36% alumni think that syllabus is revised by the university as per the requirement of the stakeholders and 1% are only satisfied with it. About 34% alumni reckon that Curriculum design suitable for overall development of students and curriculum develop the global competence of students. 37% alumni conclude that there is high usefulness of syllabus in the employment of entrepreneurship.



### Employers Feedback

We have received 06 employers' online feedback on the syllabus of various programs designed by Shivaji University, Kolhapur. Following chart and table show the summary (in %) of the responses given by employer for each parameter.

Sr. No.	Particulars	Excellent	Good	Satisfactory	Poor
1.	Knowledge base proposed to be created by the curriculum	67	33	0	0
2.	Relevant skills incorporated in the curriculum	17	83	0	0
3.	Use of relevant technology taught by the curriculum	67	33	0	0
4.	Emphasis on innovative thinking	50	50	0	0
5.	Development of professional ethics targeted by the curriculum	33	67	0	0
6.	Level of competency in the relevant field that the curriculum can create in the student	50	50	0	0
7.	Overall behaviour with the colleagues/student/people	50	50	0	0
8.	Contribution to development of organization/nation	67	33	0	0
9.	Overall Satisfaction	50	50	0	0



There are about 67% employers says excellent and 33% says good about current syllabus is knowledge based. About 17% employers believe in the current syllabus which incorporates the relevant skills whereas 83% are satisfied with it. About 50% employers agree that the current syllabus helps in emphasizing innovative thinking and 50% are satisfied with it. About 67% and 33% employers re agree with the relevant technology taught by the curriculum. About 33% employers agree with the development of professional ethics targeted by the curriculum whereas 67% are

satisfied with it. About 50% employers are says that level of competency in the relevant field that the curriculum can create in the student. About 50% employers agrees that behaviour with the colleagues/people also contribution to development of organization/nation is excellent. Most of the employers (50%) are satisfied with the current syllabus.

Following are the suggestions received from the stakeholders:

1. Classrooms and Department should clean regularly.
2. Required to promote Sports by other departments.
3. To provide online library



  
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